A City for Kids — EARLY CHILDHOOD Training & Resource Fair

8am - 3:00pm | Saturday, June 14, 2014 | Our Lady of the Lake University | 411 SW 24th St, 78207

Welcome to the third annual "EARLY CHILDHOOD TRAINING & RESOURCE FAIR" offered by your City Council Representative, Shirley Gonzales, in partnership with Voices for Children of San Antonio & Our Lady of the Lake University.

Our youngest children hold our greatest hope for the future, depending on us to provide safety, security, and knowledgeable, nurturing support. We hope this event will better prepare the early educators of young children with the knowledge and skills to provide our youngest community members with appropriate developmental opportunities that will help them grow and mature into successful students and productive adults.

City Council District 5
Shirley Gonzales

IDRA
Frances Guzman

Pre-K 4 SA
Linda Hamilton

Our Lady of the Lake University
Michaela Cole, PhD
J Oliveira
Roxanne Lozano

Voices for Children of San Antonio
Kristine Brown
Adam Dusenbury
Kathleen A. Fletcher, PhD
Olivia Stephens
Mary Sullivan
Steven Zumarán

8:00 Check-In & Breakfast Refreshments
Main Hall

8:30 General Session Welcome
Thiry Auditorium
-Kathleen A. Fletcher, President/CEO Voices for Children of San Antonio
-Administrative Representative Our Lady of the Lake University
- Councilwoman Gonzales, City Council District 5
-Michaela Cole, PhD, Associate Professor of Education, Our Lady of the Lake University

9:00 Health & Nutrition in the Early Care & Education Environment
Thiry Auditorium
-Alayne Gatto, RD, CSP, CLC, LD

10:15 Workshop Training Session I
Main Hall or Moye Hall

11:45 Lunch & Resource Fair
Main Hall

12:45 Workshop Training Session II
Main or Moye Hall

2:30 Closing Plenary Presentation Award Certificates and Door Prizes

VOICES for Children SAN ANTONIO | SAAEYC | Family Service Association | City Council District 5 | OLLU Our Lady of the Lake University | IDRA | Pre-K 4 SA

Morning

Plenary Session, 9:00 to 10:00am ***Thiry Auditorium*** ***Our Lady of the Lake University***	**Health & Nutrition in the Early Care & Education Environment** *Presenter: Alayne Gatto, RD CSP CLC LD* 85% of a child's core brain structure is formed by age three. Appropriate health and nutrition can be a vital role in contributing to ideal brain growth. Nourishing the brain can help newborns, infants and toddlers achieve developmental milestones. Learn how you can support infants and toddlers obtain their highest potential.

10:15 - 11:45am

MAIN 220	MAIN 221	MAIN 222	MAIN 224	MAIN 304	MAIN 325
Let's Talk Trauma & How it Impacts a Child	**The Value of Creativity: Connecting Art and Literacy**	**Killing two Birds with one stone: Building Strong, well adjusted Readers and Writers.**	**Teaching Beyond the map: Geography in Early Childhood**	**Relationships & Guidance**	**Educating Young Children With Special Needs**
Clarissa Zamora, ChildSafe	*Kristina Herrera, PreK4SA Coach*	*Tassen Boden, PreK4SA Coach*	*Leticia Espinoza and Sandra Reza, PreK4SA Coach*	*Yolanda Chapman, Family Service Association*	*Jennifer Fitzhugh, The Brighton Center*
This session will take a close look at how trauma impacts a child, increasing the risk for emotional, behavioral, academic, social and physical problems throughout life. Presenter will also include her own personal story. This session will also look at research that shows a link between childhood trauma and chronic health problems. Attendees will also look at resiliency in children and how it is built on internal and external factors.	Though we honor and value art and drawing as a way for children to express themselves, we often do not recognize the role of art in building foundational literacy skills. This session will explore fostering the creative process in children and adults, process versus product related art, the five pre-writing strokes, and drawing as beginning writer's workshop. Pre-K guidelines: Language -II.D.1. Child uses a wide variety of words to label and describe people, places, things, and actions. Writing- IV. A.I. Child intentionally uses scribbles/writing to convey meaning. Fine Arts-VIII.A. 2. Child uses art as a form of creative self-expression and representation.	Early literacy instruction (infancy through Pre-K) sets a tone for children's school success. Participants will learn teaching strategies for hard to learn reading and writing standards and understand how to make the most of embedded learning opportunities. Ready to use lesson plans will be provided and intentional planning will be practiced for classroom success.	Using a map isn't the only thing that makes up a good geography lesson. Geography is how children make sense of their social and physical environments. This session will demonstrate how to ask questions and observe and appreciate the world around us. Participants will be given examples of literature and activities that will help geography come to life. Pre-K Guideline: Social Studies - VII.C.1 Child identifies and creates common features in her immediate environment.	Create Safety through the development of healthy attachments that lay the groundwork for self-regulation. Build Connections through attuned interactions that help us better meet the needs of all children.Coach children through Problem Solving opportunities that teach social skills that will last a lifetime. Implement Baby Circle Time, an innovative approach to meet the one-to-one connection needs of infants and toddlers.	This presentation is designed for those who work with young children who may not be developing as their typically developing peers. We will discuss what the various disabilities look like, how teachers can accommodate these children in their preschool classrooms and how to assist parents in getting the services they need for their children as they age out of preschool.

MOYE 209	MOYE 216	MOYE 318	MOYE 309	MOYE 217	
Creating Centers of Learning-Home and School	**Can Babies Remember Their Early Trauma?: Attachment and Trauma**	**Discover your Creative Expressions**	**Body, Mind, Spirit: Taking care of Yourself to be Better at Your Job**	**Early Child Brain Development**	
Frances Guzman, IDRA	*Fred Cardenas, Family Service Association*	*Michaela Cole, PhD, D'yana Isabelle & Esperanza Caesar, Our Lady of the Lake University*	*Jessica Simons, Family Service Association*	*Martha Lopez, YWCA*	
In this interactive, bilingual session, participants will review and use checklists and planning tools for parents and teachers to work together to provide opportunities for learning in the areas of language and math literacy. Questions answered are a) What does a center of learning look like in the home and b) How is a center of excellence created in a preschool program. In addition to reviewing how to set goals, plan together and evaluate progress, a listing of additional resources will be provided.	This Session will be covering the intricacies of the following: What is attachment, Why is it important, What about importance of touch, The connection between touch, attachment and coping with stress, Attachment at your center, Taking care of yourself.	This hands-on workshop will allow you to discover your creative voice! Teacher and student will collectively enjoy this process as this session provides the importance of experimenting with materials, connect to key learning concepts and enhance overall creative expression.	This class shares important self-care skills that will enable teachers to take care of personal and family demands in healthy, stress-reducing ways. Through holistic and therapeutic strategies, participants are given information on how to effectively address physical, mental and relational well-being. The goal is that teachers will be in a much better place to reach their professional goals and truly impact the children they teach when they reduce personal stress and find personal peace.	Promotion of optimal early brain and child development is essential for the health and well-being of children. During these critical first few years of life, safe, stable, and nurturing relationships are critical to healthy brain development. Join us in this session as we explore a better understanding of how our little one's brains to better prepare them for the future.	VOTE FOR KIDS!

voicessa.org

Afternoon

11:45am - 12:45pm LUNCH & RESOURCE FAIR (Main Hall)

12:45 - 2:15pm	MAIN 220	MAIN 221	MAIN 222	MAIN 224	MAIN 304	Main 325
	Get Daddy Involved!	**Enriching Math Instruction Through Discovery Learning**	**I like to Move it, Move it! Linking literacy learning to Motor Activities in Early Childhood Classrooms**	**Moving Motor Skills in the Right Direction**	**Relationships & Guidance**	**Educating Young Children With Special Needs**
	Catherine Luna, Family Service Association	*Coach Maria Carrillo , Prek4SA Coach*	*Bridget Maggard, Prek4SA Coach*	*Jennifer Fernandez and Elaine Cane, Prek4SA Coach*	*Yolanda Chapman, Family Service Association*	*Jennifer Fitzhugh, The Brighton Center*
	Father involvement in school will vary with fathers' level of comfort. It's time to peak their interest! Join us in learning how.	Learning is like a complicated riddle that we as teachers try to solve daily. It doesn't make it any easier that each child presents their own riddle to solve. How do we reach the different levels of understanding? Is it even possible to reach each child without having to do 21 different lessons of the same thing? The answer is yes!! Discovery learning is when teachers provide experiences, materials, and interactions that allow children to stretch their thinking, imagination, language, and understanding through play. This training will help you use play in a way that will enhance concepts at a level that your students will truly enjoy and you as a teacher will too. Come and get some fresh new ideas on math skills and have fun while you engage in some of your own discovery learning!	This presentation will highlight brain research which supports the link between purposeful movement and academic learning. Participants will learn about the connection between motor development and increased cognitive/literacy development. Focus will be on ways that movement activities can be easily incorporated into the everyday routine while still meeting academic demands in an Early Childhood classroom. From reading stories to recognizing letters, there are engaging ways to move and learn! Pre-K guidelines: Fine Art-VII. C.1. Child creates or recreates stories, moods, or experiences through dramatic representations. Physical Development - IX. A.2. Child cordinates sequence of movements to perform tasks.	This session will take a close look at preschoolers' gross and fine motor skills. Those attending will learn about why these skills are important, how they are related to each other and what strategies can be used to help develop motor skills in the early childhood classroom. Participants should be prepared to think and discuss, move their bodies and engage in hands-on activities for a fun day of learning! Pre-K Guidelines: Physical Development A & B (Gross & Fine Motor) IX.A.1, IX.A.2, IX.B.1, IX.B.2	Create Safety through the development of healthy attachments that lay the groundwork for self-regulation. Build Connections through attuned interactions that help us better meet the needs of all children.Coach children through Problem Solving opportunities that teach social skills that will last a lifetime. Implement Baby Circle Time, an innovative approach to meet the one-to-one connection needs of infants and toddlers.	This presentation is designed for those who work with young children who may not be developing as their typically developing peers. We will discuss what the various disabilities look like, how teachers can accommodate these children in their preschool classrooms and how to assist parents in getting the services they need for their children as they age out of preschool.
	MOYE 209	**MOYE 216**	**MOYE 318**	**MOYE 309**	**MOYE 217**	
	Stop the Bullying	**Incorporating Literacy in Curriculum Weaving a Literacy Web**	**Discover your Creative Expressions**	**Body, Mind, Spirit: Taking care of Yourself to be Better at Your Job**	**Exploring Early Literacy**	
	Elvia Pace	*Monica Guzman, Prebyterian Child Center*	*Michaela Cole, PhD, D'yana Isabelle & Esperanza Caesar, Our Lady of the Lake University*	*Jessica Simons, Family Service Association*	*Corinne Sanchez, San Antonio Public Library*	
	An interactive approach on ways to teach children of the effects of bullying. Participants will leave with an array of tools/activities that can be implemented in a group setting.	In this training we will understand the importance of literacy and why we should work to expand it in the classroom. We will know what is meant by a "Literacy Web" and go through the stages to form a literacy web. Our goal is to also leave with an understanding of the project approach and its relation to this web. Using the Literacy Web will give us a true emergent curriculum and avoid the question, "What should we do next?"	This hands-on workshop will allow you to discover your creative voice! Teacher and student will collectively enjoy this process as this session provides the importance of experimenting with materials, connect to key learning concepts and enhance overall creative expression.	This class shares important self-care skills that will enable teachers to take care of personal and family demands in healthy, stress-reducing ways. Through holistic and therapeutic strategies, participants are given information on how to effectively address physical, mental and relational well-being. The goal is that teachers will be in a much better place to reach their professional goals and truly impact the children they teach when they reduce personal stress and find personal peace.	Learn about the 5 practices every child needs to be prepared to read and how the San Antonio Public Library can help.	VOTE FOR KIDS!

2:30pm - 3:00pm CLOSING PLENARY (Thiry Auditorium)

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WEST CAMPUS

1. Providence Hall
3. International Folk Culture Center (IFCC)
5. Metz Hall
7. Moye Hall ☆
9. Thermal Plant
11. Walter Student Service Center
13. Main Building ☆
15. Bookstore
17. St. Ann's Hall
19. Fine Arts Building/24th Street Theater
21. Thiry Auditorium ☆
23. Our Lady of Lourdes Grotto
25. Sacred Heart Conventual Chapel
27. Covent
29. St. Joseph Hall
31. Annunciation Chapel
33. Reagan Hall
35. McCullough Hall
37. Elliot House
39. Casa Caritas/Admission Center
41. Maintenance Shop
43. University Wellness and Activities Center (UWAC)
45. Tennis Courts
47-63. Convent Buildings
65. Soccer Field

EAST CAMPUS

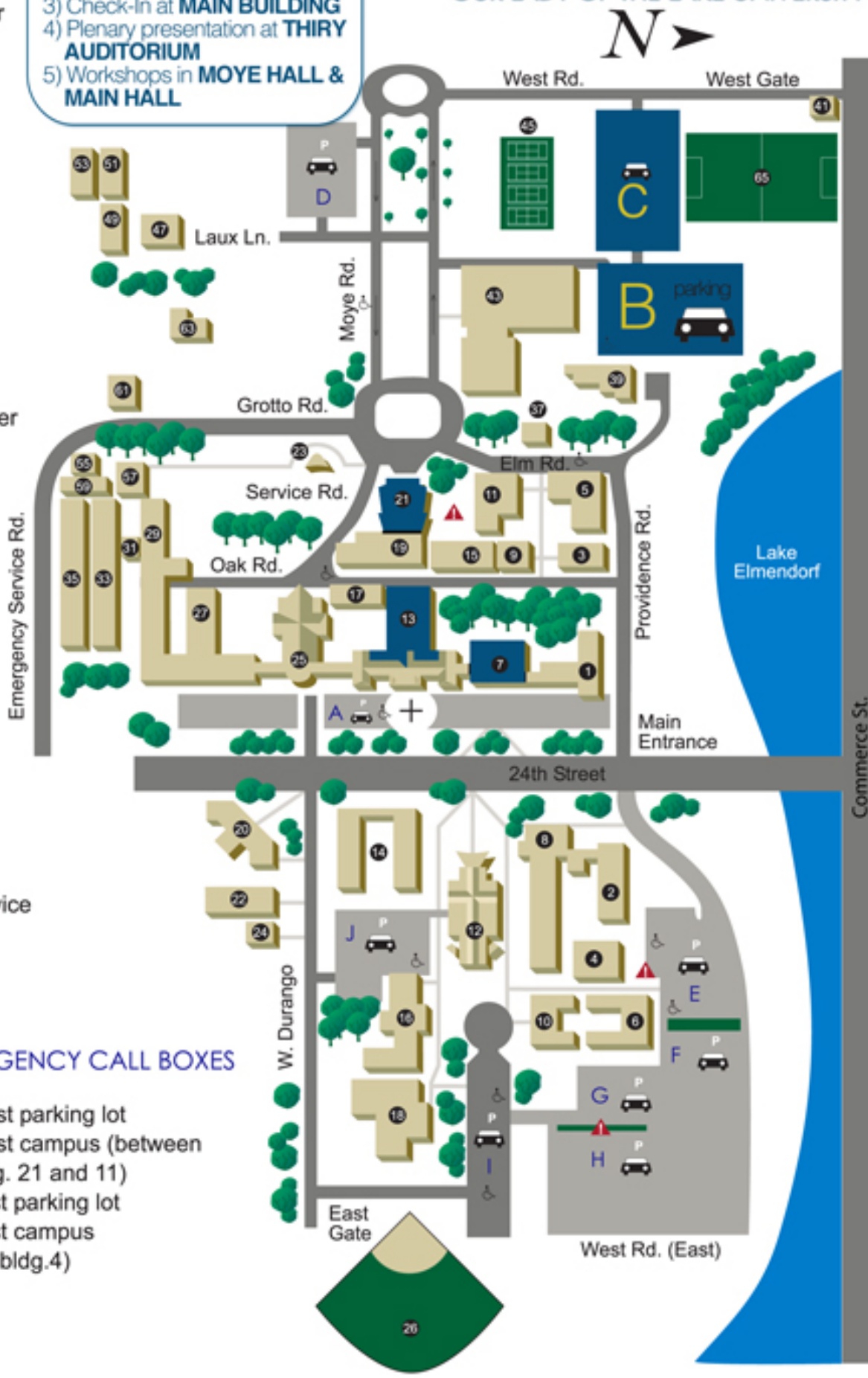
2. Ayres Hall
4. Flores Student Lounge
6. Flores Hall
8. Pacelli Hall
10. Centennial Hall
12. Sister Elizabeth Anne Sueltenfuss Library
14. St. Martin Hall Annex
16. Harry Jersig Center
18. Worden School of Social Service
20. St. Martin Hall
22. St. Martin Hall Gym
24. Child Development Center
26. Baseball Field

PARKING

A. Visitors (Main)
B. West Lot
C. Tennis Court Lot
D. Laux Lot
E. Ayres Lot
F. Flores Lot
G. Centennial Lot
H. New East Lot
I. Worden Lot
J. Jersig Lot

EMERGENCY CALL BOXES

▲ West parking lot
▲ West campus (between bldg. 21 and 11)
▲ East parking lot
▲ East campus (by bldg.4)

1) Enter from Commerce Street
2) Park in **LOT B & C**
3) Check-In at **MAIN BUILDING**
4) Plenary presentation at **THIRY AUDITORIUM**
5) Workshops in **MOYE HALL & MAIN HALL**

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